504 Eligibility Data – Classroom Teacher Feedback

| impairr perforn | dent named below has been rement. Please provide the requestance in your classroom. Please ity meeting scheduled for | sted in e brin | formation g this do | n based on your l cumentation with | knowledge of the you to the Secti | e student's |
|--|--|-------------------|--|---|--------------------------------------|-------------|
| Studen | t | | Imj | pairment | | |
| Acaden has diff | nic Characteristics: Indicate by ficulty: | y plac | ing an "Z | ζ" in front of the | areas in which the | he student |
| Rea Bas Wri | l reading ding Comprehension ic reading skills tten expression er: | | Spelling Math cal Math re Legible | culations asoning | | |
| | cations or Adjustments: Indicate that have been made for t | | | ın "X" in front of | the modification | ns or |
| ☐ Mod | dified instructional methods dified instructional materials ent conferences | | | Modified instruc Behavioral planr Environmental n | ning or contracting | ng |
| his/her | er Observation: Based on your performance in the following as the page to explain your rating | areas: | (1 = satis | sfactory, $5 = unsa$ | | |
| 1 Cla | assroom work | 1 | Homey | vork completion | | |
| | sts/quizzes | 1 | Follow | ing verbal directi | ons | |
| | llowing written directions | | Attenti | | | |
| | ganizational skills | 1 | Peer re | lations | | |
| Place an "X" on the scale below to indicate the extent to which you think the specified impairment limits this student's ability to learn: | | | | | | |
| Neglig | ibly Mildly | Mode [| erately | Substanti | ally | Extremely |
| Person | (s) completing this form: | | | | Date: | |