GRANT WOOD AEA
TRANSFORMATIVECLASSROOMS

✓ STRATEGY: Exit Ticket Becomes the Warm-Up

Rationale: Exit tickets are a great way to gather formative assessment data. But, what do you do with that data? Using the data from the exit ticket to adjust the warm-up activity in the next lesson provides continuity and targeted practice.

How can I use exit ticket data for a warm-up activity?

Parts of the Problem
- Break the exit ticket problem into parts (no more than 3)
- Students identify for themselves which part is most difficult
- Students divide into groups based on which part was most difficult for them
- Teacher provides a prompt/help to each group for the part that they struggled with
- Assign a new problem to the whole class to solve

Trio Switch
- Divide students into trios
  - Use data from exit ticket to evenly space successful and struggling students around the room
- Assign roles
  - Person 1 - scribe
  - Person 2 - explainer
  - Person 3 - key holder
- After 2 min. "switch"
  - Each student takes on a new role and continues with solution

Divide and Conquer
- Divide class into groups for a **station rotation**
- Group 1 (students struggling with the exit ticket work) start with the teacher
- Group 2 (students on their way to understanding) work together to solve a similar problem using the **Worked Example strategy**
- Group 3 (students who understand) solve a similar problem on their own

ROTATE
- Group 1 – worked example
- Group 2 – on their own
- Group 3 – review with teacher

ROTATE
- Group 1 – on their own
- Group 2 – with teacher
- Group 3 – alternate level 2 problem

Reflecting Question:
- *How do I leverage the exit ticket data to help students move their learning forward the next day?*

Additional Resources
- Better Lesson Videos
  - [Exit ticket strategy](#)
  - [What to do next](#)
- Learning Accelerator Video
  - [Identifying Prior Knowledge With Pretests](#)suggestion
- [Research Connections Doc](#)

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