

GRANT WOOD AEA  
**TRANSFORMATIVE CLASSROOMS**

## ✓ STRATEGY: Friday Exit Ticket

**Rationale:** Exit tickets are usually used to gather achievement feedback from a specific lesson. This strategy, created by Catlin Tucker in her book [Balance with Blended Learning](#), asks students to think about the week as a whole. This helps students think about what they learned, how they learned it, as well as what they might need to relearn or hear again .

### End of the Week Exit ticket?

#### Questions to Ask

- What did you learn this week? Identify at least one concept or skill
- How did you learn it? Describe the process.
- What questions do you have about your learning this week? Which concepts are unclear?
- What goal do you have for your learning next week?
- If you could design an activity to help a classmate to learn the concept or skill you learned this week, what would you have them do

#### Benefits

- Provides space for students to see the big picture of learning
- Provides space for students to reflect
- Helps teachers see what they think they are learning
- Clearly points out misconceptions in that learning
- Helps identify peer coaches who understand the concept

#### What to do Next

- Look for patterns in the data
  - Common vocab
  - Common learning
  - Common misunderstandings
- Adjust next week's learning based on this data
  - Small groups
  - Reteaching or accelerating
- Consider the suggestions for activities
  - Could any be used for next semester?
  - Could they be used as a review?

#### Reflecting Questions:

- *How can I make the connections between skills and the path toward mastery more transparent for students?*

#### Additional Resources:

- Tucker, Catlin R. *Balance with Blended Learning: Partner with Your Students to Reimagine Learning and Reclaim Your Life*, Corwin, a SAGE Publishing Company, Thousand Oaks, CA, 2020, p. 46.