GRANT WOOD AEA
TRANSFORMATIVE CLASSROOMS

Tenet: Collaborative Learning Community

The Collaborative Learning Community Tenet supports learners in feeling safe, valued, and recognized by focusing on building classroom relationships through productive classroom behaviors and systems.

Outcomes	Teacher Practices
Classroom routines and procedures are in place to lead to student independence.	Teacher prioritizes time to explicitly teach the routines and procedures and establish systems to support an efficient learning environment.
Classroom climate is positively impacted by teacher and student relationships.	Teacher personally connects with students to foster fair and respectful relationships.
Classroom climate fosters positive, productive, and interdependent student relationships.	Teacher empowers students with the tools and strategies for building positive relationships.
Classroom climate is enhanced by student feedback to the teacher.	Teacher elicits feedback from students and reflects on the feedback to inform classroom decisions.

Tenet: Engaging Instruction

The Engaging Instruction Tenet designs learning experiences that are flexible, collaborative, and relevant. Learners are empowered to learn through discourse, make choices to meet their individual needs, and demonstrate their learning in unique and meaningful ways.

Outcomes	Teacher Practices
Learning is meaningful, authentic, and accessible for students.	Teacher customizes instruction within grade-level standards, based on the strengths, needs and next learning opportunities for current students.
Learning is supported through collaboration and discourse.	Teacher provides opportunities for students to engage with one another in collaborative conversations and academic discourse.
Learning includes choices for students.	Teacher is flexible and provides guidance for students in making choices of path, place, and pace.
Learning is experienced in a variety of different formats.	Teacher designs learning experiences that blends effective large group instruction, small group instruction, collaborative work, student discussion, and/or independent work.
Learning is differentiated based on student data.	Teacher regularly collects a variety of data and uses it to inform instruction.

ANSFORMATIVE CLASSROOMS (logo at top)

| Learning is propelled forward through feedback. | Teacher provides timely, personalized feedback to support students in knowing where they are, where they need to go, and how they are going to get there. |
| Learning is demonstrated in a variety of ways by students. | Teacher offers and models a variety of techniques to support student's progress toward learning goals. |

Tenet: Self-Directed Learners

The Self-Directed Learners Tenet develops highly invested learners who have a mindset of continuous improvement. These learners are reflective thinkers who strive for mastery.

Outcomes	Teacher Practices
Students are equipped with strategies to clarify and share their thinking independently.	Teacher provides time, tools, and instruction around strategies to support student thinking.
Students reflect on their learning.	Teacher models reflection and provides time and prompts for students to reflect on their progress.
Students seek feedback from peers to move learning forward.	Teacher models peer-to-peer feedback and provides practice time for student application.
Students set goals and make choices based on those goals as part of the learning process.	Teacher models goal-setting and supports students in monitoring personal learning goals.
Students identify when and how they have learned a concept.	Teacher provides opportunities for self-assessment using models of mastery.