

Iowa Teaching Standards with AEA Criteria

Alternative Criteria for Area Education Agency Staff Who Meet the Definition of "Teacher"

<p>Standard 1: Demonstrates ability to enhance academic performance and support for and implementation of the school district's student achievement goals.</p> <ul style="list-style-type: none"> (a) Uses knowledge and understanding of the area education agency's mission, goals, and strategic priorities to provide services that enhance academic performance. (b) Understands and uses knowledge of area education agency and district goals and data to provide services that enhance academic performance. (c) Participates in and contributes to a positive learning culture. (d) Communicates with students, families, colleagues, and communities effectively and accurately. (e) Uses area education agency, district, and student data as a guide for decision making. 	<p>Standard 5: Uses a variety of methods to monitor student learning.</p> <ul style="list-style-type: none"> (a) Uses appropriate assessment, data collection, and data analysis methods that support alignment of services with learner needs. (b) Works collaboratively within the learning community to establish measurable goals and to identify formative and summative methods to monitor progress and the quality of implementation. (c) Communicates the rationale and criteria of assessment and monitoring methods. (d) Elicits and provides timely and quality feedback on assessment and monitoring.
<p>Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position.</p> <ul style="list-style-type: none"> (a) Understands, communicates, and uses key concepts and best practice in fulfillment of area education agency roles and responsibilities. (b) Uses knowledge of child and adolescent development and of adult learning to make interventions and strategies meaningful, relevant, and accessible. (c) Relates professional knowledge and services within and across multiple content and discipline areas. (d) Understands and supports strategies and interventions that are best practice across content and discipline areas. 	<p>Standard 6: Demonstrates competence in classroom management.</p> <ul style="list-style-type: none"> (a) Models respectful dialogue and behaviors within and across job responsibilities. (b) Promotes and maintains a positive, safe, and productive environment. (c) Works collaboratively and is flexible. (d) Communicates accurately and effectively.
<p>Standard 3: Demonstrates competence in planning and preparing for instruction.</p> <ul style="list-style-type: none"> (a) Demonstrates the ability to organize and prioritize time, resources, and responsibilities. (b) Demonstrates the ability to individually and collaboratively plan and prepare professional services that address the range of district, teacher, parent, and student needs. (c) Uses district and student data to develop goals and interventions. (d) Demonstrates the flexibility to plan for professional services based on changing conditions of the work context and environment. (e) Uses available resources, including technology, to plan and develop professional services. 	<p>Standard 7: Engages in professional growth.</p> <ul style="list-style-type: none"> (a) Demonstrates habits and skills of continuous inquiry and learning. (b) Works collaboratively to improve professional practices. (c) Applies and shares research, knowledge, and skills from professional development. (d) Establishes and implements professional development plans aligned to area education agency, district, and student learning goals.
<p>Standard 4: Uses strategies to deliver instruction that meets the multiple learning needs of students.</p> <ul style="list-style-type: none"> (a) Aligns service delivery to district, teacher, parent, and student needs. (b) Provides consultation, instruction, interventions, and strategies that align with learner needs. (c) Demonstrates flexibility and responsiveness in adjusting services to meet diverse learner needs. (d) Uses and supports research-based and evidence-based practices to meet learner needs. (e) Uses available resources, including technology, to provide professional services that meet learner needs. 	<p>Standard 8: Fulfills professional responsibilities established by the school district.</p> <ul style="list-style-type: none"> (a) Adheres to board policies, area education agency procedures, federal and state rules, and contractual obligations. (b) Demonstrates professional and ethical conduct as defined by state law and area education agency policies. (c) Contributes to efforts to achieve area education agency goals. (d) Demonstrates an understanding of and respect for all learners. (e) Collaborates with all learners.