

Grant Wood AEA Behavior PD Courses

DEEPER LEARNING ON THE FBA PROCESS AND HOW IT LEADS TO INTERVENTION PLANNING

COURSE #: 189622

This course provides information related to the functional behavior assessment (FBA) process and how the process informs behavior intervention planning (BIPs) for students displaying challenging behavior. Participants will practice collecting behavioral data via indirect and direct assessments (i.e. ABC data) on students with whom they are working. Participants will also analyze the ABC data they have collected. Content on how to use behavioral assessment data to inform interventions will be addressed. Content about the principles of behavior will be embedded throughout the course. LEA or AEA staff who are involved in conducting comprehensive FBAs and writing BIPs or consult on this process as a part of their role are encouraged to attend.

Target Audience: AEA and LEA staff responsible for conducting comprehensive FBA and BIP for students with behavior needs

*Must attend all three dates. Content builds on the prior learning sessions. This course is available for 1 license renewal credit for an additional fee.

All sessions will be held at:

Grant Wood AEA

1120 33rd Ave. SW, Cedar Rapids, Iowa

Oct. 14, 2020, 8:30 a.m. – 4:00 p.m. and

Nov. 5, 2020, 8:30 a.m. – 4:00 p.m. and

Nov. 11, 2020, 8:30 a.m. – 4:00 p.m.

Section Number: 283046

Oct. 27, 2020, 8:30 a.m. – 4:00 p.m. and

Nov. 19, 2020, 8:30 a.m. – 4:00 p.m. and

Dec. 3, 2020, 8:30 a.m. – 4:00 p.m.

Section Number: 295070

Feb. 1, 2021, 8:30 a.m. – 4:00 p.m. and

Feb. 19, 2021, 8:30 a.m. – 4:00 p.m. and

Mar. 5, 2021, 8:30 a.m. – 4:00 p.m.

Section Number: 283047

ADVANCED BEHAVIORAL ASSESSMENTS: PREFERENCE ASSESSMENTS COURSE #: 167890

This course provides information on the direct assessment measure of preference assessments. Assessing student preferences assists in developing behavior intervention plans for students who display behavioral challenges at school. Five types of research-based preference assessment protocols will be explored. Preference assessments that will be taught and practiced include: Free Operant Preference Assessment, Single Stimulus Preference Assessment, Paired Stimulus Preference Assessment, Multiple Stimulus with Replacement, and Multiple Stimulus without Replacement. The day will include an introduction and practice with each assessment, including how to collect data and how to choose which assessment to use with students.

Pre-requisite: No pre-requisites for this course. This course will be a prerequisite for all other advanced behavioral assessment courses.

Target Audience: PreK-12 general and special education teachers, paraeducators, counselors, social workers, speech-language pathologists, autism consultants, early childhood staff, psychologists, consultants

Oct. 8, 2020, 8:30 a.m. – 4:00 p.m.

Section Number: 283034

Grant Wood AEA

1120 33rd Ave. SW, Cedar Rapids, Iowa

Apr. 15, 2021, 8:30 a.m. – 4:00 p.m.

Section Number: 283036

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1120 33rd Ave. SW, Cedar Rapids, Iowa

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REGISTRATION

gwaea.org/learning

REGISTRATION INFORMATION

GWAEA Professional Development
319-399-6767 or 800-798-9771, ext. 6767
or gwaeapd@gwaea.org

GRANT WOOD AEA
**PROFESSIONAL
LEARNING**



**GRANT WOOD
AREA EDUCATION AGENCY**

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Grant Wood AEA Behavior PD Courses

COLLECTING BEHAVIORAL DATA: PROGRESS MONITORING AND GOAL WRITING **COURSE #: 167820**

This course provides a brief overview on how to define behaviors followed by in-depth discussion about the dimensions of behavior, methods to measure behaviors, and ways to write IEP behavior goals. Specific tools will be shared for progress monitoring behaviors of concern. **This course is intended for those who assist with writing and monitoring FBAs, BIPs, and IEP goals in the area of behavior.**

Target Audience: PreK-12 administrators, special education teachers, social workers, autism consultants, early childhood staff, psychologists, consultants, behavior specialists

Dec. 8, 2020, 12:00 p.m. - 4:00 p.m.

Section Number: 283169

Grant Wood AEA

1120 33rd Ave. SW, Cedar Rapids, Iowa

Feb. 12, 2021, 8:00 a.m. - 12:00 p.m.

Section Number: 295254

VIRTUAL

*A Zoom link will be sent to registered participants

Apr. 6, 2021, 12:00 p.m. - 4:00 p.m.

Section Number: 283232

Grant Wood AEA

1120 33rd Ave. SW, Cedar Rapids, Iowa

BEHAVIOR BASICS – ONLINE

COURSE #: 190133

The content of this course will be accessed through Canvas, with a final meeting via Zoom. The Canvas content should be expected to take approximately three hours to complete.

Once you are registered you will be emailed a course invitation through Canvas within two days of your registration. If you do not receive this invitation within two days, please contact Catrina Miiller (cmiiller@gwaea.org). All participants will be expected to participate in a one-hour recap and discussion via Zoom on the final day of the course. Participants will only be considered to have completed this course if they complete all modules of the Canvas course and also attend the final Zoom meeting.

Target Audience: PreK-high school administrators, AEA education consultants, instructional coaches, nurses, occupational therapists, paraeducators, parent/community members, physical therapists, school counselors, school psychologists, school social workers, special education consultants, speech-language pathologists, substitutes, support staff, teachers

FALL SESSION – Sep. 1 – Nov. 2, 2020

Registration Deadline: Oct. 19, 2020

AM Zoom meeting: Nov. 2, 2020, 7:00 a.m. – 8:15 a.m.

Section Number: 284385

PM Zoom meeting: Nov. 2, 2020, 3:45 p.m. – 5:00 p.m.

Section Number: 284184

WINTER SESSION – Dec. 1, 2020 – Feb. 1, 2021

Registration Deadline: Jan. 18, 2021

AM Zoom meeting: Feb. 1, 2021, 7:00 a.m. – 8:15 a.m.

Section Number: 284386

PM Zoom meeting: Feb. 1, 2021, 3:45 p.m. – 5:00 p.m.

Section Number: 284295

SPRING SESSION – Mar. 1 – May 3, 2021

Registration Deadline: Apr. 19, 2021

AM Zoom meeting: May 3, 2021, 7:00 a.m. – 8:15 a.m.

Section Number: 284388

PM Zoom meeting: May 3, 2021, 3:45 p.m. – 5:00 p.m.

Section Number: 284296

FUNCTIONAL COMMUNICATION TRAINING (FCT) FOR STUDENTS WITH CHALLENGING BEHAVIOR AND COMPLEX COMMUNICATION NEEDS

COURSE #: 167889

This course provides school staff information on Functional Communication Training (FCT) as it applies to addressing challenging behaviors for those students with significant communication deficits. FCT is an evidence-based strategy that is used to teach a new, communicative behavior that is matched to the function of the current problem behavior, with the intention of replacing this behavior with a more appropriate method of communication. In this course, participants will develop a common understanding of FCT, its definition, procedures, and applicability. A brief overview of the principles of behavior will also be provided. Additionally, participants will learn about a variety of resources to assist in implementing FCT, as well as how to progress monitor the skills being taught and generalize these to move toward a more comprehensive communication system. Multidisciplinary teams are encouraged to attend together.

Target Audience: PreK-12 consultants, OT/PT, psychologists, early childhood staff, speech-language pathologists, social workers, autism consultants, behavior consultants, behavior coaches, special education teachers, paraeducators

Mar. 30, 2021, 8:30 a.m. – 4:00 p.m.

Section Number: 282723

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1120 33rd Ave. SW, Cedar Rapids, Iowa

